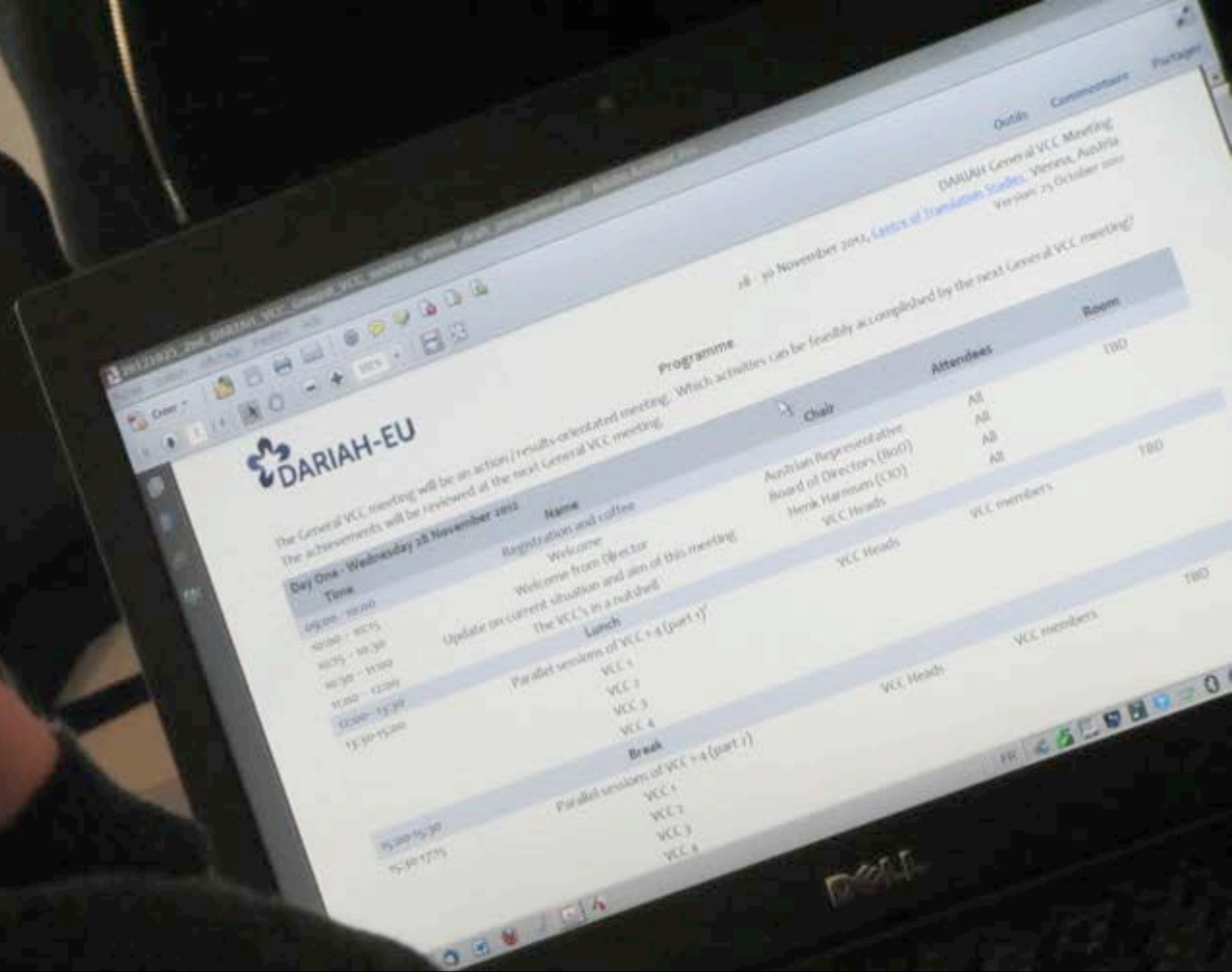


# A tangential view on impact for the humanities

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# What humanities is about: sources

Documenting:  
origin, date, material

Qualifying:  
authorship, research  
value, authenticity

16) Berlin, d. 16. 10. 1941.  
Wollen das Datum mit Nachschon man hinschreiben (es ist  
der 16. - d. h. die Nacht vom 16. zum 17. Oktober des so-  
glorreichen Jahres 1941 - n. heute Nacht werden wahr-  
scheinlich die ersten von den Berliner „Juden“ nach Polen  
abtransportiert): damit diese Brenel chronik auch

Analyzing:  
layout, transcription,  
names, dates

Communicating:  
corpus, rights,  
contextualization

# What DARIAH is about: accompanying the digital transition in the humanities

Enhance and support digitally-enabled research and teaching across the Arts and Humanities

- Providing **technological components** to work with digital objects
- **Training researchers** and working with communities
- Providing guidance about **standards and best practices** in digital scholarly work

A connected network of tools, information, people and methodologies

- Pulling together national initiatives
- Helping communities to integrate the digital shift

# Impacting in many ways...

- Research communities
  - Impacting on research practices
- Research policies
  - Making research results in the humanities more visible
- National capacities
  - Cross benefit from/to members

**Impacting on research communities  
- training, training, training...**

# Why training at all?

- It's the digital transition...
  - “Digital methodologies enhance existing approaches”:  
Schindel
  - Ensuring smooth transitions to new methods
    - E.g. digital editions, handwritten text recognition
  - How to offer new descriptive possibilities
    - E.g. networking content, prosopographies
  - How to introduce new ways of asking research questions
    - E.g. distant reading, information extraction, visualisation
- Training trainers
  - Ambassadors within communities
  - Experiments for future lecturers in the universities

# Which forms can this take?

- Informing about existing curricula
  - The digital humanities course registry: <https://registries.clarin-dariah.eu/courses/>
  - A joint initiative by CLARIN and DARIAH
- Identifying communities of practice
  - E.g. DARIAH working groups
- Setting up reference training events
  - Seminars, Schools, Master classes
- Stabilizing training knowledge
  - The #DARIAHTeach initiative
  - Next step: gaining scholarly reward through peer reviewed contributions

# Impacting on policies - Open science in action



# Open science - Acting at all levels

- Principles and policies
  - Data seal of approval, FAIR principles, benefits of open science
- Formats and standards
  - Documented, re-usable and comparable data
- Authorities
  - Acknowledging authorship in the wide sense: authors, institutions, projects
- Licences
  - Eliciting re-use possibilities
- Repositories
  - Making data visible and re-usable

# From simple principles to ambitious visions

- Open access should not be forgotten
  - Publication repositories
  - Role of preprints in SSH
  - New certification models/ (public) platforms
  - New assessment principles: access, citation, re-use
- Opening the dialogue with cultural heritage institutions
  - Towards a data re-use charter for cultural heritage content
    - Joint initiative with Europeana, CLARIN, E-RIHS, APE (EU projects, HaS, Parthenos, Désir)
    - Shaping principles: reciprocity, interoperability, citability, openness, stewardship, trustworthiness,

# Impacting on members - Cross benefiting from each other

# Building up national capacity

- Cf. *Institutional change* (R. Pozzo), reflecting on the last 12 years
  - National funding schemes for digitally based projects in the humanities
  - Setting-up or re-enforcing service platforms
  - Opening up services to the wider DARIAH network
- Need for more visibility of national “jewels”
  - Data sets, tools, hosting and communication platform
  - Issues: Multilingualism (documentation, support), community recognition, maintenance
  - A combination of politic will and infrastructural support

# A solution Marketplace for SSH scholars

- Main objectives
  - Helping scholars to conduct their research
  - Tools, services, teaching material, data sets...
  - Distributed maintenance, community assessment, hallmarking, integration of previously available material, credit provision
- Challenges and opportunities
  - Experience from Bamboo DIRT, TERESAH (DASISH, HaS)
    - Combining User-centricity and national contributions
  - Joint interest from other infrastructures

# Is all this specific to DARIAH?

- DARIAH is in a privileged position because of the width of its network (which is also a challenge)
  - Ability to work on generic components for training, policies, capacity building
- Three topics that are probably central for the other SSH infrastructures
  - Defending together our digital sovereignty
- Priority: making sure researchers have more impact! ... and thus have impact on society.

**Thank you**